TEXT:- Lk. 2:49 "Wist ye not that I must be about my Father's business?"

THEME:- The Call of the World's Need for Moral and Religious Training.

INTRO:-The Aim of Moral and Religious Education.

I. To train ~~one to do~~ all of his living in the life which is perfect and complete.
"I came that they may have life, and may have it abundantly."

1. The development of personality.
"To thine own self be true,
And it must follow, as the night the day,
Thou canst not be false to any man."

2. Fitness for membership in society.
The individual a "socius".
Respect thy neighbor as thy self.
Serve thy community.

3. Fitness for membership in the Human Family.
A personal interest in the welfare of humanity.
A personal activity in behalf of man's better-
(ment.

4. Fitness for membership in the Kingdom of God.
A personal conformity to the Christ-Ideal.
An active service in the bringing of all men to Christ and in the establishing of God's Kingdom upon earth.

A. The Need of Religious Education in Non-Xn Countries.

I. The Revival of Learning.

1. In Japan.
31000 schools. 900 higher learning. 5½ million in attendance. $17 million annually. Up-to-date.
92% of children in schools.

2. In China.

A.I.2.In China.
Imperial decree of Aug.29,1901.
the adoption of western arts, sciences, and economic and governmental ideas as basis for examination.
15 universities. Schools in every city.
Temples turned into schools. Money for funeral sacrifices put into schools. U.S. $11,000,000.
2,000,000 students. 26,000 in America and Europe.

3.All thru Asia, including Moslem Turkey.

II.Most of these schools are avowedly Anti-Xn.
1.Mohammedanism, Buddhism, Confucianism, Hinduism are now being intelligently arrayed against Xty.
2.Xty an indispensible element in the development of character.
a/ the failure of Babylonian, Egyptian, Greek, and Roman cultures.
b/ no inconsistency between education and vice.
c/ immorality of Japan and obscenity of India.

III. The Foreign Missionary Equipment inadequate to meet the situation.
1. Insufficient number of workers and schools.
2. Great lack of means.
Had we not better take the money we put into church-spires and with it teach men to turn their souls Godward?

B.The Need of Religious Education in the U.S.

I.The Educational System of the nation.
1.Its tremendous influence.
2.Its lack of religious instruction.

II. The educational facilities of the Church.
1. Confined to the S.S.
2. Inadequacy of the S.S.
a/ in numbers b/ in efficiency.

III.The educational function of the family.
1. The vital importance of home-training.
It is in the Home that the foundations are laid of whatever moral and spiritual character we acquire.

B.III.1. a/ the infant's response to the touch of parents.
love, trust, gratitude, obedience.

b/

b/ character-forming habits are established in the home.
punctuality, truthfulness, order, neatness, cleanliness, kindness, usefulness, reverence.

c/ out of habitual conduct come forth the conception of religion and morality.

2. The neglect of such character-building in our homes.
a/ the need of it not felt and appreciated.
"My boy aint no rose: dont smell him, learn him."

b/ no family worship.

c/ no religious instruction.

CONCLUSION:- The Call of the World's Need Demands of Us

1. That we more thoroly consecrate ourselves.

2. The we make sacrifice in order to save.

We must stop being beavers.

We must live up to our Faith.

We must feed the Lord's sheep.

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